Name: _____

Timeline: _____ out of a possible 60 points (summative)

Criteria and Points	20	15	10	5
Originality and Visuals	Timeline shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Timeline shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Timeline shows an attempt at originality and inventiveness. Content is not presented in an interesting way.	Timeline shows very little attempt at original thought.
Meeting Assignment Requirements	Project meets all requirements. All parts of the task are completed fully and support the content of the timeline.	Project meets most requirements. All parts of the task are completed partially and support the theme/content of the timeline.	Project meets some requirements. It does not support the theme/content of the timeline.	Project meets 2 or less requirements. It does not support the theme/content of the timeline.
Organization	All work is presented neatly and in an organized manner. Project is easy to follow.	Most of the work is presented neatly and mostly in an organized manner. Project is mostly easy to follow.	Work is partially neat and organized. Project is somewhat difficult to follow.	Work is messy and unorganized. Project is very difficult to follow.

Written Portion: _____ out of a possible 60 points (formative)

Criteria and Points	20	15	10	5
Spelling and Grammar	Timeline has no misspellings or grammatical errors.	Timeline has a few misspellings, and grammatical errors, or errors that do not interfere with meaning.	Timeline has multiple grammatical errors and misspellings.	Timeline has frequent grammatical errors and misspellings that interfere with meaning.
Meeting Assignment Requirements	Project meets all requirements. All parts of the task are completed fully and support the content of the timeline.	Project meets most requirements. All parts of the task are completed partially and support the theme/content of the timeline.	Project meets some requirements. It does not support the theme/content of the timeline.	Project meets 2 or less requirements. It does not support the theme/content of the timeline.
Voice	The author's purpose of writing is very clear, and there is strong evidence of attention to audience.	The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience	The author's purpose of writing is somewhat clear, but there is little evidence of attention to audience.	The author's purpose of writing is unclear.

American Dream Timeline Project Checklist

(Double-check before you turn it in!)

Checklist: Timeline

- ❏ My timeline has 10 different spots labeled for 10 years.
- ❏ My timeline has 3 bullet points for each year.
  - ❏ The bullet points all tie into my American Dream.
  - ❏ The bullet points are concise (not in sentences)
- ❏ My timeline is organized and easy to follow.
- ❏ My timeline is colorful and represents my personality and/or American Dream.

Checklist: Written Portion

- ❏ My written explanation is an extension of my bullet points.
  - ❏ My written explanation connects the events in my bullet points and years to each other.
  - ❏ My written explanation explains how the events in my bullet points connect to my American Dream.
- ❏ My written explanation is 3-4 paragraphs long.
- ❏ My paragraphs have a minimum of six sentences.
- ❏ My paragraphs are connected with transition words (first, next, then, after high school, after college, etc.).
- ❏ My paragraphs are organized and flow in chronological order.
- ❏ I have proofread my written explanation to make sure there are no errors in spelling or grammar.