

ITEM 4: CONSTRUCTED-RESPONSE

ELAGSE11-12RI6



4. Which author’s style and content MOST effectively support his or her purpose?

Use details from BOTH passages to support your answer. **Type your answer in the space provided.**

Scoring Guide

Item 4 Information

<p><b>Standard:</b> ELAGSE11-12RI6 Determine an author’s point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.</p>	<p><b>Item Depth of Knowledge: 3</b> Strategic Thinking Student uses reasoning and develops a plan or sequence of steps; process has some complexity.</p>
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ITEM-SPECIFIC SCORING RUBRIC

Score	Description
2	<p><i>The response gives sufficient evidence of the ability to determine an author’s purpose in a text by analyzing how style and content contribute to the effectiveness of the rhetoric.</i></p> <ul style="list-style-type: none"> <li>• Provides an adequate evaluation of which author’s style/content most effectively supports his/her purpose</li> <li>• Includes relevant examples/details from both passages for support</li> </ul> <p><u>Exemplar Response:</u>  <i>Provides an accurate, text-based evaluation of which author’s style/content most effectively supports his/her purpose (e.g., The author of the first article, “Get Ready for Roadway Robots,” drives his point home very effectively with both style and content. Since his purpose is to convince us that driverless cars are innovations to be welcomed, he uses highly persuasive language and examples that clearly, and convincingly, back up his point. The author of the second article, on the other hand, writes more generically and has examples that are less convincing) and provides relevant examples/details from BOTH passages for support (e.g., In the first passage, the author describes dangers that currently exist on roads: “Research shows that the number one cause of all traffic collisions is driver error” and “some experts even go so far as to suggest that the driver-operated vehicles of today are an outdated and harmful concept.” The author of the second passage uses less convincing examples, such as, “This means that if something darts out within close range of the car, the car will hit it” and “drivers will likely be less aware of their surroundings than if they had been driving all along”).</i></p>
1	<p><i>The response gives limited evidence of the ability to determine an author’s purpose in a text by analyzing how style and content contribute to the effectiveness of the rhetoric.</i></p> <ul style="list-style-type: none"> <li>• Provides a weak evaluation of which author’s style/content most effectively supports his/her purpose</li> <li>• Includes vague/limited examples/details from the passage(s) for support</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• Provides a credible evaluation based on the passage(s) of which author’s style/content most effectively supports his/her purpose, without including any relevant examples/details from either passage for support</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• Includes relevant examples/details from the passage(s) that imply an evaluation of which author’s style/content most effectively supports his/her purpose, without explicitly evaluating which author’s style/content is more effective</li> </ul>
0	<p><i>The response gives no evidence of the ability to determine an author’s purpose in a text by analyzing how style and content contribute to the effectiveness of the rhetoric.</i></p> <ul style="list-style-type: none"> <li>• Provides no evaluation of which author’s style/content most effectively supports his/her purpose</li> <li>• Includes no relevant examples/details from the passages that imply an evaluation of which author’s style/content most effectively supports his/her purpose</li> </ul>

STUDENT RESPONSES

ELAGSE11-12RI6

Response Score: 2 points



4. Which author’s style and content MOST effectively support his or her purpose?

Use details from BOTH passages to support your answer. **Type your answer in the space provided.**

The author of Putting the Brakes on Driverless Car was more persuasive because he saw the whole perspective on the things. He used facts to support his claim which helped you see his view on the situation. The author of this article used their voice to help write a well-developed writing piece. The author of Get Ready for Roadway Robots didn’t explain about how it could change my life in any way. For instance his article was about European experts, manufactures, and automobile industry. He talked about removing operator error from the equation. Yes, it did explain it how it’s safer and will change the roads, but how will the average person be changed by this with a driverless car roaming around the roads?

In passage two it explained a real situation on the road. The example between how a driverless cars wouldn’t know the difference between a cardboard box and a pedestrian. This effectively supported his claim. It let readers see insight on how dangerous these cars could be. It makes you ask the question how would these driverless cars know the difference. The article makes you see the problems the other article didn’t explain.

- The response provides an adequate evaluation of which author’s style/content most effectively supports his/her purpose by showing how the author of “Putting the Brakes on Driverless Cars” outlines the argument against driverless cars in a more persuasive manner (“he saw the whole perspective on the things. He used facts to support his claim,” “it explained a real situation on the road,” “It makes you ask the question how would these driverless cars know the difference”). The response also shows how the other author was less persuasive in connecting the argument for driverless cars to the audience (“The author of Get Ready for Roadway Robots didn’t explain about how it could change my life in any way”).
- The response includes relevant examples/details from both passages for support. For instance, the student cites an example effectively employed by the author of the second passage (“how a driverless cars wouldn’t know the difference between a cardboard box and a pedestrian,” “It let readers see insight on how dangerous these cars could be”). The response also includes a specific example that is less than persuasive from the first passage (“but how will the average person be changed by this with a driverless car roaming around the roads”) and an example of the first author’s lack of relation to consumers (“For instance his article was about European experts, manufactures, and automobile industry”).

## ELAGSE11-12RI6

**Response Score: 2 points**



4. Which author’s style and content MOST effectively support his or her purpose?

Use details from BOTH passages to support your answer. **Type your answer in the space provided.**

The author of Get Ready for Roadway Robots uses style and content most effectively to support their purpose. This author uses logic to support their side by making you think about the driverless cars one way and leads you to logically accept his point of view about them. For example, in the second paragraph the author says, Most accidents occur when the driver is not concentrating on the task of driving. By eliminating the need for the driver to focus, driverless cars will be able to prevent a majority of accidents. They use logic to think that if A causes B, and we do away with A, then that solves B.

The second author does not cite many studies. However, the studies he uses only deal with driverless cars as they are in their current state. They are nowhere near completion. Sure they might not be able to tell a box from a pedestrian now, but that will change. So the content of the second passage is not as effective as that of the first.

- The response provides an adequate evaluation of which author’s style/content most effectively supports his/her purpose by showing how the author of “Get Ready for Roadway Robots” effectively uses logical style/content to support his/her argument for driverless cars (“This author uses logic to support their side by making you think about the driverless cars one way and leads you to logically accept his point of view about them;” “They use logic to think that if A causes B, and we do away with A, then that solves B”). The response also shows how the second passage cites weaker evidence to support the case against driverless cars (“the studies he uses only deal with driverless cars as they are in their current state. They are nowhere near completion”).
- The response includes relevant examples/details from both passages for support. From the first passage, the example cited effectively supports the student’s positive evaluation of the author’s argument (“Most accidents occur when the driver is not concentrating on the task of driving. By eliminating the need for the driver to focus, driverless cars will be able to prevent a majority of accidents”). Conversely, the example pulled from the second passage supports the student’s negative evaluation of that passage’s persuasiveness (“Sure they might not be able to tell a box from a pedestrian now, but that will change”).

**ELAGSE11-12RI6**

**Response Score: 2 points**



**4.** Which author’s style and content MOST effectively support his or her purpose?

Use details from BOTH passages to support your answer. **Type your answer in the space provided.**

The author of “Putting the Brakes on Driverless Cars” uses the most effective style and content to support their claims against the use of driverless vehicles. He or she realizes some of the advantages of these robots, such as driverless cars can avoid obstacles more quickly than human drivers. But, they also recognize that computers are notorious for functional errors and other dangers. The author of “Get Ready for Roadway Robots” only cites reason we need driverless cars like to eliminate traffic jams, long commutes, and wasted gasoline without taking into consideration possible malfunctions.

- The response provides an adequate evaluation of which author’s style/content most effectively supports his/her purpose by showing that the author of “Putting the Brakes on Driverless Cars” focuses on what is truly important in the debate (“He or she realizes some of the advantages of these robots, such as driverless cars can avoid obstacles more quickly than human drivers. But, they also recognize that . . .”). The response also points out the lack of focus on safety in the first passage (“without taking into consideration possible malfunctions”).
- The response includes relevant examples/details from both passages for support (Passage 1: “computers are notorious for functional errors and other dangers”; Passage 2: “The author of ‘Get Ready for Roadway Robots’ only cites reason we need driverless cars like to eliminate traffic jams, long commutes, and wasted gasoline”).

**ELAGSE11-12RI6**

**Response Score: 1 point**



**4.** Which author’s style and content **MOST** effectively support his or her purpose?

Use details from **BOTH** passages to support your answer. **Type your answer in the space provided.**

I think the author of Putting the Brakes on Driverless cars is most effective because the author uses real life scenarios of what could happen if we began to use driverless vehicles. The author says that driverless vehicles can’t identify a lot of things and could run over a person. The other author focuses on what could happen in the future not whats going on now. This author talks about things in the next one or two decades, which doesn’t affect me now.

- The response provides a weak evaluation of which author’s style/content most effectively supports his/her purpose, focusing on the real-life applicability of the authors’ arguments (“the author of Putting the Brakes on Driverless cars is most effective because the author uses real life scenarios of what could happen,”“The other author focuses on what could happen in the future not whats going on now”).
- Examples provided are vague/limited rather than relevant (“driverless vehicles can’t identify a lot of things and could run over a person,”“This author talks about things in the next one or two decades, which doesn’t affect me now”).

**ELAGSE11-12RI6**

**Response Score: 1 point**



4. Which author’s style and content MOST effectively support his or her purpose?

Use details from BOTH passages to support your answer. **Type your answer in the space provided.**

Passage two clearly states more evidence and better evidence as to why the world isn’t ready for driverless cars. This passage is more concerned with safety and makes valid points by looking at strengths and weaknesses of driverless cars. It says driverless cars can stop themselves faster than a human could, but can’t make split decisions.

- The response provides a weak evaluation of which author’s style/content most effectively supports his/her purpose, focusing entirely on the strength of the argument laid out in the second passage (“Passage two clearly states more evidence and better evidence;” “This passage is more concerned with safety and makes valid points by looking at strengths and weaknesses of driverless cars”).
- The supporting example comes from the second passage and is limited (“driverless cars can stop themselves faster than a human could, but can’t make split decisions”). There is no support drawn from the first passage.

ELAGSE11-12RI6

Response Score: 1 point



4. Which author's style and content MOST effectively support his or her purpose?

Use details from BOTH passages to support your answer. **Type your answer in the space provided.**

I feel like Putting the Brakes on Driverless Cars supports their point better, because they look at both sides of the issue. The author acknowledges many good things about driverless cars, but lists the cons that outweigh the pros. Get Ready for Roadway Robots doesn't give both sides of the argument. It uses way too much emotion to support driverless cars.

- The response provides a credible evaluation based on the passages of which author's style/content most effectively supports his/her purpose ("Putting the Brakes on Driverless Cars supports their point better, because they look at both sides of the issue. The author acknowledges many good things about driverless cars, but lists the cons that outweigh the pros. Get Ready for Roadway Robots doesn't give both sides of the argument. It uses way too much emotion").
- The response does not include any relevant details from either passage for support.

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Response Score: 1 point



4. Which author's style and content MOST effectively support his or her purpose?

Use details from BOTH passages to support your answer. **Type your answer in the space provided.**

The author of the second passage is smarter and says that a driverless car can stop sooner than a car with a driver, but he also say the technology has not advance to the point of sensing when and how to avoid rapid events like an accident. The other article just says that driverless cars will be a welcome change in technology.

- The response includes relevant examples/details from the passages that imply an evaluation of which author's content/style most effectively supports his/her purpose (Passage 2: "a driverless car can stop sooner than a car with a driver, but he also say the technology has not advance to the point of sensing when and how to avoid rapid events like an accident"; Passage 1: "driverless cars will be a welcome change in technology").
- The response does not explicitly evaluate which author's style is more effective, beyond saying that the second author is smarter.

ELAGSE11-12RI6

Response Score: 0 points



4. Which author's style and content MOST effectively support his or her purpose?

Use details from BOTH passages to support your answer. **Type your answer in the space provided.**

Technology is not always reliable. We cannot put thousands of computers on the road and not expect anything bad to happen. How do we know that they can make the right decisions? There are too many risks involved. The machines aren't conscious, people are.

- Though somewhat on the topic of cars/technology, the response does not provide an evaluation of which author's style/content most effectively supports his/her purpose.
- The response includes no relevant examples from either passage.

ELAGSE11-12RI6

Response Score: 0 points



4. Which author's style and content MOST effectively support his or her purpose?

Use details from BOTH passages to support your answer. **Type your answer in the space provided.**

Get Ready for Roadway Robots is providing the facts about driverless cars. Everyone is scared of accidents.

- The response is unclear and does not evaluate which author's style/content most effectively supports his/her purpose.
- The response includes no relevant examples from either passage.

ELAGSE11-12RI6

Response Score: 0 points



4. Which author's style and content MOST effectively support his or her purpose?

Use details from BOTH passages to support your answer. **Type your answer in the space provided.**

Get Ready for Roadway Robots its purpose is the roadways in the cities. Putting Brakes on Driverless Cars purpose is creating new gadgets for cars.

- The response is unclear and does not address the question.
- The response includes no relevant examples from either passage.